

ANDERSON 3 SCHOOL DISTRICT

Post Office Box 118

Iva, SC 29655

GRADES PK-12

ENROLLMENT 2,570 Students

SUPERINTENDENT L. Hugh Smith 864-348-6196

BOARD CHAIR Marty Watt 864-348-6196

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	14	1	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

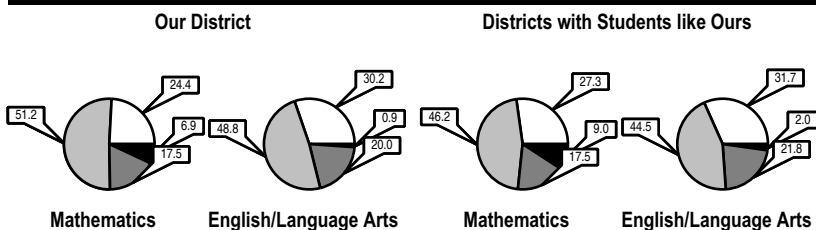
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	65.7	55.8	69.0	68.2	63.5	65.6
Passed 2 subtests	23.1	29.9	18.3	16.7	18.7	17.5
Passed 1 subtest	9.0	5.2	4.9	9.3	11.2	9.8
Passed no subtests	2.2	9.1	7.0	5.8	6.5	6.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.6	12.3
Seniors who met the SAT requirement	5.6	12.8
Seniors who met the grade point average	50.0	53.5

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,303	99.8	30.2	48.8	20.0	0.9	21.0	17.6
Gender								
Male	692	99.7	38.1	44.6	16.8	0.5	17.3	17.6
Female	611	99.8	21.5	53.4	23.6	1.4	25.0	17.6
Racial/Ethnic Group								
White	1,134	99.7	28.4	48.9	21.6	1.1	22.7	17.6
African-American	153	100.0	41.3	49.3	9.4		9.4	17.6
Asian/Pacific Islander	2	100.0						17.6
Hispanic	10	100.0						17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	1,037	99.9	23.6	50.8	24.4	1.1	25.6	17.6
Disabled	266	99.2	57.2	40.7	2.1		2.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,303	99.8	30.2	48.8	20.1	0.9	21.0	17.6
English Proficiency								
Limited English proficient	3	100.0						17.6
Non-limited English proficient	1,300	99.8	30.1	48.9	20.1	0.9	21.0	17.6
Socio-Economic Status								
Subsidized meals	732	99.7	37.7	48.8	13.4	0.2	13.6	17.6
Full-pay meals	571	99.8	21.5	48.9	27.8	1.8	29.6	17.6

Mathematics								
All students	1,303	99.9	24.4	51.2	17.5	6.9	24.4	15.5
Gender								
Male	692	99.9	25.7	48.9	17.3	8.1	25.4	15.5
Female	611	100.0	22.7	53.9	17.8	5.6	23.4	15.5
Racial/Ethnic Group								
White	1,134	99.9	21.2	52.4	18.8	7.5	26.4	15.5
African-American	153	100.0	44.9	43.5	8.7	2.9	11.6	15.5
Asian/Pacific Islander	2	100.0						15.5
Hispanic	10	100.0						15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	1,037	100.0	18.7	51.4	21.3	8.6	29.9	15.5
Disabled	266	99.6	47.3	50.6	2.1		2.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,303	99.9	24.3	51.3	17.5	6.9	24.5	15.5
English Proficiency								
Limited English proficient	3	100.0						15.5
Non-limited English proficient	1,300	99.9	24.2	51.3	17.6	6.9	24.5	15.5
Socio-Economic Status								
Subsidized meals	732	99.9	29.8	53.1	13.6	3.5	17.1	15.5
Full-pay meals	571	100.0	18.0	49.0	22.1	10.9	33.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	191		17.5	38.6	5.3	43.9
	Grade 4	231		26.2	50.2	0.9	23.6
	Grade 5	195		31.6	50.8		17.6
	Grade 6	228		24.8	39.8	4.0	35.4
	Grade 7	193		24.2	54.7	0.5	21.1
	Grade 8	202		30.5	50.0	3.5	19.5
2003	Grade 3	218	99.5	26.8	39.7	32.0	1.5
	Grade 4	219	100.0	30.0	46.9	22.7	0.5
	Grade 5	219	100.0	32.2	55.3	12.5	
	Grade 6	229	99.6	35.3	39.8	22.9	2.0
	Grade 7	217	99.5	26.9	51.2	20.9	1.0
	Grade 8	201	100.0	29.9	60.4	9.1	0.5
Mathematics							
2002	Grade 3	191		24.9	52.9	15.9	6.3
	Grade 4	231		29.1	45.2	18.3	7.4
	Grade 5	195		35.2	47.2	14.0	3.6
	Grade 6	228		25.2	50.4	19.9	4.4
	Grade 7	193		33.7	45.8	12.1	8.4
	Grade 8	202		41.5	50.5	5.5	2.5
2003	Grade 3	218	100.0	25.1	49.2	20.5	5.1
	Grade 4	219	100.0	16.4	55.1	19.8	8.7
	Grade 5	219	100.0	25.0	52.4	17.3	5.3
	Grade 6	229	99.6	26.5	46.0	19.5	8.0
	Grade 7	217	100.0	23.8	46.0	18.3	11.9
	Grade 8	201	100.0	29.9	58.8	9.1	2.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	118	98.3%	108	5.6%	123	78.9%
Gender						
Male	56	98.2%	52	5.8%	62	71.0%
Female	62	98.4%	56	5.4%	61	86.9%
Race or Ethnic Group						
African American	13	100.0%	13	0.0%	20	65.0%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	105	98.1%	95	6.3%	103	81.6%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	11	0.0%	14	21.4%
Students without disabilities	118	98.3%	97	6.2%	0	86.2%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	108	5.6%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	117	98.3%	108	5.6%	120	80.8%
Lunch Status						
Subsidized meals	27	96.3%	23	0.0%	37	48.6%
Full-pay meals	90	98.9%	85	7.1%	86	91.9%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	499	477	497	475	996	952
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.9	18.2	17.0	18.3	17.5	18.2	17.9	19.7	17.6	18.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,570)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.0%	Up from 5.1%	4.0%	4.0%
Attendance rate	95.1%	Up from 93.7%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.4%	Up from 9.8%	11.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.5%	Up from 14.4%	11.8%	10.6%
Older than usual for grade	4.6%	Up from 4.1%	6.2%	5.5%
Suspended or expelled	2.0%	Down from 2.5%	1.5%	1.6%
Enrolled in AP/IB programs	10.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	33	Down from 34	170	186
Completions in adult education GED or diploma programs	17	Down from 18	59	40

Teachers (n= 169)				
Teachers with advanced degrees	35.5%	Up from 34.1%	44.9%	47.8%
Continuing contract teachers	81.7%	Up from 76.6%	84.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.1%	Up from 83.3%	89.6%	89.5%
Teacher attendance rate	95.6%	Up from 94.1%	94.9%	95.1%
Average teacher salary	\$38,789	Up 1.9%	\$39,517	\$39,707
Prof. development days/teacher	12.3 days	Up from 11.6 days	11.0 days	11.3 days

District				
Superintendent's years at district	2.5	Up from 1.5	2.5	3.0
Student-teacher ratio	21.9 to 1	Up from 21.1 to 1	20.8 to 1	20.6 to 1
Prime instructional time	89.5%	Up from 86.3%	89.0%	89.0%
Dollars spent per pupil*	\$6,307	Up 3.4%	\$7,318	\$7,412
Percent spent on teacher salaries*	57.3%	Up from 54.0%	56.8%	56.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	85.6%	Up from 85.5%	97.9%	96.1%
Number of schools	4	No change	11	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	1.5%	Down from 7.4%	2.6%	3.5%
Average age in years of school facility	25	N/A	25	26
Number of schools with SACS accreditation	4	N/A	10	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 4 trustees elected to single-member seats, 1 trustee elected to at-large seats

Fiscal Authority District Board/County Board/Referendum

Average Number of Hours of Training Annually 5.0 per board member

Percent new trustees completing orientation 100.0%

DISTRICT SUPERINTENDENT'S REPORT

The members of the Board of Trustees, faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with the parents and other community members to provide the best possible education for the students in our schools. The mission of Anderson School District Three, serving a rural community with an agricultural heritage, is to develop well-rounded, productive citizens and life-long learners for a diverse society through challenging, innovative educational experiences in a safe environment, guided by a competent, caring, committed staff in partnership with a supportive community.

Anderson School District Three is proud of the continuing accomplishments of its students and staff. Despite having to endure budget cuts, as did all school districts in South Carolina, District Three continued to experience academic improvement. This improvement is a direct result of the dedication of the staff, the hard work of the students, and the support of parents and our community.

Renovations to the buildings continued during the summer of 2003 with fresh paint in all of the schools and replacement of carpet in all schools. Working in cooperation with other districts and organizations in Anderson County, Anderson School District Three received funds from a school health initiative grant which provided another registered nurse for the district. All of the schools in the district are now served by a full-time nurse in each building.

Among the accomplishments during the 2002-2003 school was the recognition of the Crescent High School FFA Chapter as a state Gold Chapter. Iva Elementary School won the prestigious Red Carpet School Award and several district teachers received National Board Certification. Board of Trustee member Smith Bouknight was recognized by the South Carolina School Boards Association for 20 years of service on the Anderson District Three School Board. All of the schools in Anderson School District Three are fully accredited by the Southern Association of Colleges and Schools and received an all-clear accreditation from the South Carolina Department of Education.

Hugh Smith, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal